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English B – Standard level – Paper 2 – Reading comprehension
Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura

3 May 2023 / 3 mai 2023 / 3 de mayo de 2023

Zone A afternoon	Zone B morning	Zone C afternoon
Zone A après-midi	Zone B matin	Zone C après-midi
Zona A tarde	Zona B mañana	Zona C tarde

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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1 h

Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Emma's story

Find the words that complete the following sentences. Answer using the words as they appear in **lines 1-13**.

1. EVS is for young people who are...

.....

2. EVS's volunteers typically work abroad for a period of...

.....

3. Emma works with young people who have...

.....

4. Emma thinks the young people's progress is...

.....

5. Choose the **four** true statements (lines 14-29).

[4]

A. Emma decided on volunteering while she was still at school.

B. Emma travelled abroad for a year before starting with EVS.

C. Emma already knows that she wants to become a social worker.

D. Emma believes that the people she helps have helped her learn.

E. The library volunteer supported by Emma had previously visited the library.

F. Emma has worked with the library volunteer for nine months.

G. The library volunteer has developed greater confidence.

H. Emma still finds it difficult to be patient with people who work slowly.



What do the following words mean in the text? Choose the appropriate words from the list.

- | | | | | |
|----|---------------------|--------------------------|----|------------|
| 6. | situation (line 24) | <input type="checkbox"/> | A. | order |
| 7. | system (line 26) | <input type="checkbox"/> | B. | experience |
| 8. | range (line 27) | <input type="checkbox"/> | C. | variety |
| | | | D. | set-up |
| | | | E. | change |
| | | | F. | climate |

Choose the correct answer.

9. The text is...

- A. a diary entry.
- B. a case study.
- C. a review.
- D. an advert.

10. In this text, we mainly learn about...

- A. how to get involved in volunteering.
- B. the work of the EVS organization.
- C. Emma and her experience of EVS.
- D. people with learning disabilities.



Text B — Honoring Black History with Anitra Belle Henderson

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text (lines 1–7). **Both** parts are required for **[1 mark]**.

11. We know that other slave ships arrived in the US after the *Clotilda*.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

12. The people who arrived on the *Clotilda* didn't have enough money to go back to their home.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

13. The founders of Africatown based it on the countries they came from.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

14. The location of the *Clotilda* was identified by a group of experts.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

Choose the correct answer (lines 8–24).

15. Henderson and her team are very keen that the heritage house will...

- | | |
|--------------------------|---|
| <input type="checkbox"/> | A. give a voice to the Africatown community. |
| | B. lead to further projects in the City of Mobile. |
| | C. encourage more people to visit Africatown. |
| | D. be opened to the public before summer. |



16. The heritage house project will enable visitors to...

- A. go on board the recently restored *Clotilda*.
- B. meet survivors of the *Clotilda* in person.
- C. learn about the real experiences of the slave trade.
- D. see how the Africatown settlement was built.

17. According to Henderson, Africatown was developed with a sense of...

- A. optimism.
- B. urgency.
- C. achievement.
- D. uncertainty.

18. According to Henderson, the discovery of the *Clotilda*...

- A. is likely to bring challenges to Africatown.
- B. is providing new opportunities for Africatown.
- C. has reopened unhappy memories of US history.
- D. was inspired by the heritage house project.

Answer the following questions.

19. Which phrase in **lines 13-16** suggests that the heritage house will stimulate a number of senses?

.....

20. Which phrase in **lines 13-16** tells us that people continue to live in Africatown?

.....

21. Which word in **lines 17-20** suggests that respect is a key element in the design of the heritage house?

.....



To whom or to what do the underlined words refer? Answer using words as they appear in the text.

22. Our goal is for visitors... (line 11)

.....

23. They have a name... (line 12)

.....

24. Those who are curious... (line 18)

.....

Text C — Top Future Transport Innovations

Answer the following questions.

25. Which aspects of the transportation system is the DOT already working to improve?

.....

26. According to the text, how soon might passenger hyperloops come into service?

.....

Choose an appropriate heading from the list that completes each gap in the text.

27. [- 27 -]

28. [- 28 -]

29. [- 29 -]

30. [- 30 -]

- A. GPS enabled aircraft
- B. Flying hotel pods
- C. Buses that go underground
- D. Automated cross-country buses
- E. Elevated buses
- F. Satellite-based air traffic control
- G. Self-driving electric buses
- H. Mobile hotels on wheels



Find the word or phrase in **lines 17-28** which means the following:

31. globally

.....

32. to land

.....

33. places

.....

Choose an appropriate word from the list that completes each gap in the following text.

NextGen is a new system for regulating air traffic, which is being introduced in [- 34 -] over the next few years. The use of GPS technology will have many [- 35 -]. It will increase time and fuel efficiency, as well as leading to fewer flight [- 36 -]. Those operating the system will also be able to track [- 37 -] much more effectively.

- 34. [- 34 -]
- 35. [- 35 -]
- 36. [- 36 -]
- 37. [- 37 -]

- A. benefits
- B. delays
- C. options
- D. events
- E. tests
- F. phases
- G. planes
- H. rules



Please **do not** write on this page.

Answers written on this page
will not be marked.

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Les réponses rédigées sur cette page
ne seront pas corrigées.

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Las respuestas que se escriban en
esta página no serán corregidas.



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